

LOGAN UNIVERSITY

JOB POSTING

Logan University is comprised of the College of Chiropractic and the College of Health Sciences and blends the perfect balance of tradition with innovation. Established in 1935, Logan College of Chiropractic is one of the largest and most respected chiropractic colleges in North America. Through the College of Health Sciences, Logan offers master's degrees in sports science and rehabilitation, and nutrition and human performance that are accredited by the Higher Learning Commission of North Central. Other program offerings include undergraduate coursework including an Accelerated Science Program to help students complete their basic science coursework at an accelerated pace, offered in both online and on-campus formats, and two baccalaureate degrees- A Bachelor of Science degree in Human Biology and a Bachelor of Science degree in Life Science.

Logan's 112-acre wooded campus is located in Chesterfield, MO, a quiet residential suburb of St. Louis. Its low student-to-faculty ratio provides more personalized instruction, which is most conducive to effective learning. MSNBC has selected Logan's campus as an editor's pick of one of "America's Most Beautiful College Campuses." Logan offers an outstanding benefits package to eligible employees including free chiropractic care. Learn more about Logan University at www.logan.edu.

Interested candidates please send resume to: resumes@logan.edu

Job Title: Physiology Adjunct Faculty for January 2016 Part Time
Paid by the credit hour 4-6 hours

Summary:

Provide administrative duties and support to the Director of Sports and Rehabilitation (BioFreeze) by maintaining all master's internship paperwork, maintain and direct all communication between site supervisors and internship director, as well as maintaining all MS internship files for academic standing. Provide resources, quotes and initiation of requisition for the procurement process.

Some Responsibilities include:

1. Fostering a learning centered community consistent with the mission, vision, and values of the institution and the college
2. Ability to assess university, program, and course level goals and outcomes.
3. Accountability to students, self, and administration with respect to quality in education.
4. Incorporating current profession information into class representation.
5. Coming to class on prepared and on time, using class time effectively and maintaining professional conduct in the classroom.
6. Preparing an updated syllabus prior to the beginning of courses according to the standard Logan University format. All information (course assignments, testing, grading, etc.) contained in the syllabus must be clearly stated and not ambiguous. All administrative and classroom dead
7. Refraining from making pejorative statements regarding the university, fellow faculty or staff personnel in the presence of students or patient
8. Working collaboratively with academic and student affairs to provide academic advising and counseling of students.
9. Maintaining regular office hours convenient to the needs of the students.
10. Preparing assessments that have sound instructional value with accurately measured and well-defined objectives. Evaluation should not be should appropriately represent the information presented in the course.
11. Provide formative and summative assessments and feedback.
12. Establishing and maintaining a classroom atmosphere conducive to learning.
13. Comfortable and proficient in online course instruction.
14. Responsible to treat colleagues, staff, and students in a professional manner.
15. All courses should have a required course text unless exempted by the administration.
16. Participation in faculty meetings

17. Accountable to report to the Program Director if he/she will be absent or unable to attend the class.
18. Notifying appropriate Logan personnel of damage to Logan Property. Should report problems that affect any aspect of the university to the appropriate department.
19. Read, understand and follow all Faculty Handbook information and policies.
20. Responsible for other reasonable and related duties as assigned

Competencies: To perform the job successfully, an individual must be dependable and have good inter-personal and communication/organization skills and the ability to interact effectively with students, faculty, and staff.

Qualifications:

Minimum of a doctorate degree with preference given to those with specialized training in Physiology. One to two years of teaching experience in higher education or equivalent combination of education and experience is desired. Ability to read, analyze, and interpret general business periodicals, professional journals, technical procures, or governmental regulations. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public. Basic math skills required. Ability to define problems, collect data, establishes facts, and draw valid conclusions.